

MINUTES

OFL-CAPISTRANO, INC.

A California Nonprofit Public Benefit Corporation

BOARD OF DIRECTORS REGULAR MEETING

May 15, 2026

Zoom Meeting Dial-In: 1-669-900-6833

Zoom Meeting ID: 838 7778 3200

Meeting Location: 31878 Del Obispo, Suite 105, San Juan Capistrano, CA 92675

A regular meeting of the Board of Directors (“Board”) of OFL-Capistrano, Inc., a California nonprofit public benefit corporation (“OFL-C” or the “School”) was held on May 15, 2026 at the meeting location and by teleconference according to the Agenda posted in accordance with the Ralph M. Brown Act and distributed to the Directors in compliance with the corporation’s Bylaws. Members of the public were provided the opportunity to observe the meeting and offer public comment using the dial-in information provided on the Agenda.

OPEN SESSION

1. Call to Order

The meeting was called to order at 9:00 A.M. (PT) by Ms. Beth Smyth, President of OFL-C.

2. Welcome and Roll Call

The following Directors, constituting a quorum of the Board, were present:

Ms. Beth Smyth, President and Board Member

Ms. Kimya Barnes, Secretary, Treasurer, and Board Member

The following Directors were absent:

Ms. Kimberly Bailey, Board Member

The following individuals identified themselves as being present:

Ileana Kiriakos, Superintendent, OFL-C

Andy Tsai, Assistant Superintendent, OFL-C

Candice Varner, Director of Schools, OFL-C

Bryce Egardo, Director of Online Programs (“OP”), OFL-C

Jessica Boucher, Principal, OFL-C

Audrey Carter, OP Principal, OFL-C

Angelica Lopez, Assistant Principal of Instructional Operations (“APIO”), OFL-C

Jessica Martinez, OP APIO, OFL-C

Cynthia Harsen, Chief Financial Officer, 9 Dot Education Solutions, LLC (“9 Dot”)

Levik Mansourian, Corporate Controller, 9 Dot

Alex Salazar, Divisional Controller, 9 Dot
Melissa Bauer, Senior Manager of Corporate Compliance, 9 Dot
Susan Fischer, Corporate Compliance Specialist, 9 Dot
Nalani Santos, Corporate Compliance Coordinator, 9 Dot
Jennifer Robitaille, Executive Director, OFL-California, Inc.
Greg Bordo, Legal Counsel for OFL-C, Blank Rome LLP

3. Public Comment

Ms. Smyth stated members of the public may address the Board at regular meetings on agenda or non-agenda items that are within the subject matter jurisdiction of the Board, and at special meetings on agenda items only, by using the call-in information set forth above. Speakers may be called in the order that requests are received, or grouped by subject area. Members of the public were asked to limit comments to two (2) minutes with no more than fifteen (15) minutes per single topic so that as many people as possible may be heard. To ensure equitable access, any member of the public who utilizes an interpreter shall receive double the time for public comment. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to School staff or calendar the issue for future discussion.

There were no comments made by members of the public.

4. Items for Information and/or Action

A. Consent Agenda

All items listed under Consent Agenda are considered by the Board to be routine and consistent with approved policies and practices of the School. The Board was asked to approve all of the Consent Agenda items by a single vote unless requested by a Board member to be discussed and considered for action separately.

A.1 Minutes of March 23, 2026

The Board was provided in their meeting materials with the minutes of the March 23, 2026 Board meeting for the Board's review and approval.

Ms. Barnes moved to approve the Consent Agenda. Ms. Smyth seconded. The motion passed unanimously by roll call vote.

B. Information Item(s)

B.1 OFL-C Charter Update

Ms. Boucher presented the OFL-C Charter Update. For Academics, year-round Direct Instruction ("DI") classes were concluding. To finish the school year, students participated in interactive projects, including an Earth and Space Science field trip to The Ecology Center to learn about organic farming, water conservation, and erosion, as well as a civic action project in Government class where students researched real-world civic issues and evaluated existing public policies. The School shall offer Film, Yoga, and Music Lessons for Months 11-13. The state Smarter Balanced Assessment Consortium ("SBAC") and California Science Test ("CAST") testing assessments had successfully concluded.

For Social Emotional and Post-Secondary, end-of-year senior events were completed, including prom, senior day, and grad night at Disneyland California Adventure. She highlighted that one (1) senior attended

the College Readiness Experience the World (“C.R.E.W.”) ceremony, received a \$25,000 scholarship, and delivered a speech. Students also returned from a Pathways experiential learning trip to China. In May, the School celebrated Workplace Readiness Week to educate students on workers' rights and career resources, and hosted an evening virtual financial literacy workshop for parents and students.

For Stakeholders, multiple students participated in a local city art contest for the San Juan Capistrano 250-year celebration, with two (2) students advancing to the next round and one (1) student placing third place overall in the 12th-grade category. Seniors were also completing their community service through local partnerships, including the Capistrano Cellars food pantry and Laura’s House store supporting domestic violence survivors. Staff professional development included attending a Canva conference at SoFi Stadium, suicide prevention training, a Saddleback College counselor workshop, the network leadership summit, and a Small Group Instruction (“SGI”) summit. Ms. Boucher asked the Board if there were any questions.

Ms. Smyth expressed interest regarding the introduction of music lessons. Ms. Boucher clarified that the School partnered with a local company, Roos Music, and utilized Proposition 28 Music and Arts funds to support these offerings.

B.2 OFL-C School Climate Survey Results Overview

Ms. Boucher presented the OFL-C School Climate Survey Results Overview. The School partnered with Skyrocket, Inc. (“Skyrocket”) to administer the annual Altitude School Climate Survey in the Fall and Winter of 2025 across staff, student, and parent groups to capture community perceptions around key topics like safety, inclusion, engagement, connection, and support, in alignment with the Local Control Funding Formula (“LCFF”) Local Priority 6 requirement.

Key strengths drawn from the data included high confidence in social-emotional and physical safety, a strong sense of connection and belonging within the school community, and very positive ratings for staff professionalism. Identified areas of opportunity included the fairness and clarity of school rules and environment, as well as perceptions of peer pressure, particularly related to social media. School leadership shall leverage these insights to inform the development of the Local Control and Accountability Plan (“LCAP”), tailor professional development planning, and complete the LCFF Local Priority 6 reporting on the California Dashboard. Ms. Boucher asked the Board if there were any questions.

Ms. Smyth noted that peer pressure remains an issue even within a smaller school setting. Ms. Boucher confirmed that while the School actively pushes for peer-to-peer relationships and students are successfully making friends, peer pressure and social media remain prevalent challenges for teenagers.

B.3 OFL-C Public Hearing on the 2024-2027 Local Control and Accountability Plan (“LCAP”) for Fiscal Year 2026-2027

Ms. Smyth opened the OFL-C Public Hearing on the 2024-2027 Local Control and Accountability Plan (“LCAP”) for Fiscal Year 2026-2027 to solicit recommendations and comments from members of the public regarding the specific goals, actions, and expenditures proposed to be included in the 2024-2027 LCAP for Fiscal Year 2026-2027.

Ms. Lopez presented the LCAP draft and provided a high-level breakdown of the financial allocations. The estimated LCFF Supplemental Funding for 2026-2027 is \$371,755 with \$20,000 set aside for Special Education students. The School opted to accept Comprehensive Support and Improvement (“CSI”) funds for the 2026-2027 school year, which were strategically targeted toward improving the four (4) and five (5) year graduation cohort rates. New CSI-funded actions (Actions 4, 5, and 6) were added to expand instructional capacity by hiring additional personnel, including a math tutor, an academic specialist, two

(2) area teachers, and a social worker, alongside providing one-to-one (1:1) touchscreen Chromebooks for at-promise cohorts. Ms. Lopez noted that Goal 1 continues to focus on graduation and post-secondary preparedness, Goal 2 addresses academic growth in Mathematics and English Language Arts (“ELA”), and Goal 3 targets chronic absenteeism reduction and school climate improvement. Ms. Lopez asked the Board if there were any questions, to which there were none.

Ms. Smyth noted that no members of the public requested to comment, and school leaders confirmed no public input had been received through other channels. Ms. Smyth officially closed the OFL-C Public Hearing on the 2024-2027 Local Control and Accountability Plan (“LCAP”) for Fiscal Year 2026-2027.

B.4 OFL-C Financial Update

Mr. Salazar presented the OFL-C Financial Update. The OFL-C Financial Update was based on the March 2026 close, and included the Senate Bill 740 (“SB 740”) report, the detailed income statement, the variance analysis, the balance sheet, and the cash forecast. On the SB 740 report, the projected Second Principal Apportionment (“P2”) Average Daily Attendance (“ADA”) rate was 262.76. Based on the projected P2 ADA, the total forecasted revenue was \$4,158,010. Certificated Salaries and Benefits were \$2,463,733 or 59.25% of revenue. Instruction and Related Services, including Certificated Salaries and Benefits, were \$3,903,608 or 93.88% of revenue. For the non-instructional expenses, Operations and Facilities was \$195,477 and Administration and All Other Activities was \$323,079. The projected deficit, before the spending benchmarks were considered, was \$264,155 or -6.35% deficit percentage rate for the year. The School exceeded the Certificated Salaries and Benefits spending benchmark by \$790,134. The School exceeded the total Instructional Related Services spending benchmark by \$595,867. The projected deficit remained the same, after the spending benchmarks were considered, at \$264,155 or -6.35% deficit percentage rate for the year. Mr. Salazar noted that although the School projected a deficit, the deficit was shrinking and moving closer towards net zero. Mr. Salazar asked the Board if there were any questions, to which there were none.

Mr. Salazar reviewed the income statement, which is a line-by-line, month-by-month report of details which included the School’s actuals from July through March and the budget for April through June, rolled up into the SB 740 report. Mr. Salazar noted that total revenue remained at \$4,158,010, total payroll, including certificated, non-certificated, and benefits, was at \$2,512,382 or 60.42% of revenue, and total expenses were \$4,422,164. Mr. Salazar reviewed the Variance Analysis report and indicated that the threshold of 1% of Year-to-Date expenses was \$33,165. 1% is taken out of the year-to-date expenses as a threshold, and any variance that is favorable or unfavorable will be highlighted and explained. For Certificated Salaries and Wages, this line item was re-forecasted in October, resulting in savings for the School. For Non-Certificated Stipends, Mr. Salazar noted that Credit Enrichment and Semester 1 stipends appeared to be not budgeted but were to be split between Certificated and Non-Certificated Stipends. For Curriculum, this line item was under budget due to actual curriculum purchases to date being less than the amount budgeted, resulting in savings.

Mr. Salazar reviewed the balance sheet, which is a snapshot of the School’s assets and liabilities from inception to date. As of March 31, 2026, OFL-C had total assets of \$4,741,876; total liabilities were \$1,267,590; and total net assets were \$3,474,286. Mr. Salazar proceeded to review the cash forecast. As of March 31, 2026, OFL-C had \$938,058 cash in bank. At the end of 2025-2026 school year, the School was projected to have \$686,063 cash in bank. Mr. Salazar noted that there was a decrease of the cash in bank due to investing into the investment account, which valued \$2,495,245 as of the end of March. As of December 31, 2026, the School was projected to have \$ 620,230 cash in bank. Mr. Salazar asked the Board if there were any questions.

Ms. Barnes inquired about the status of restricted grants set to expire on June 30, 2026, specifically the Educator Effectiveness grant (\$5,380 remaining) and Proposition 28 funds (\$10,113 remaining). Ms. Boucher clarified that the remaining Educator Effectiveness funds will be fully spent on staff professional development, instructional strategies, and coaching before the deadline. She added that the Proposition 28 funds will be entirely depleted through the newly established partnership with Roos Music to provide student music lessons. Ms. Barnes also asked for the current rate of return on the investment account. Mr. Salazar stated he would retrieve that information and agreed to include the rate of return in all future financial updates.

C. Action Item(s)

C.1 OFL-C Internal Revenue Service (“IRS”) Form 990 and California Franchise Tax Board Form 199 for Fiscal Year 2024-2025

Mr. Salazar presented the OFL-C Internal Revenue Service (“IRS”) Form 990 and California Franchise Tax Board Form 199 for Fiscal Year 2024-2025. The Board was asked to review and consider approval of the OFL-C Internal Revenue Service (“IRS”) Form 990 and California Franchise Tax Board Form 199 for Fiscal Year 2024-2025.

The Form 990 and Form 199 returns were prepared by the School's independent tax and audit firm, CliftonLarsonAllen LLP (“CLA”), in strict alignment with the audited financial statements for the fiscal year ended June 30, 2025. As a tax-exempt 501(c)(3) nonprofit public benefit corporation, the School is required to file these annual informational returns, which do not assess any tax liability but are made available for public inspection. The returns document total gross revenue of \$4,562,830, total expenditures of \$4,388,427, and an ending net asset balance of \$174,403. The documents were previously reviewed, authorized, and signed by Board President Beth Smyth to ensure timely submission to the IRS and Franchise Tax Board (“FTB”) ahead of the May 15, 2026 filing deadline.

Mr. Salazar asked the Board if there were any questions, to which there were none.

Ms. Smyth moved to approve and ratify the OFL-C Internal Revenue Service (“IRS”) Form 990 and California Franchise Tax Board Form 199 for Fiscal Year 2024-2025. Ms. Barnes seconded. The motion passed unanimously by roll call vote.

C.2 OFL-C Amended Shared Employee Lease Agreement with OFL-Baldwin Park, Inc. (“OFL-BP”)

Mr. Tsai presented the OFL-C Amended Shared Employee Lease Agreement with OFL-Baldwin Park, Inc. (“OFL-BP”). The Board was asked to review and consider approval of the OFL-C Amended Shared Employee Lease Agreement with OFL-Baldwin Park, Inc. (“OFL-BP”).

The School has maintained a shared employee lease agreement with OFL-BP since the 2023-2024 school year to secure the services of Online Program employees, enabling the School to offer a broader range of flexible, virtual educational options to its independent study students. As the program has expanded, this amended agreement was restated to provide greater detail and structural clarity regarding shared operational overhead and online program expenses. These modifications will enable both parties to more accurately project and account for shared line-item expenditures. The fiscal impact is limited to the School's contractually defined, proportional share of employee and operational overhead expenses, calculated based on relative ADA. The Superintendent recommended approval. Mr. Tsai asked the Board if there were any questions, to which there were none.

Ms. Barnes moved to approve the OFL-C Amended Shared Employee Lease Agreement with OFL-Baldwin Park, Inc. (“OFL-BP”). Ms. Smyth seconded. The motion passed unanimously by roll call vote.

C.3 OFL-C Services Agreement Between 9 Dot Education Solutions, LLC and OFL-Capistrano, Inc.

Mr. Tsai presented the OFL-C Services Agreement Between 9 Dot Education Solutions, LLC and OFL-Capistrano, Inc. The Board was asked to review and consider approval of the OFL-C Services Agreement Between 9 Dot Education Solutions, LLC and OFL-Capistrano, Inc.

9 Dot is a provider of human resources, payroll, corporate compliance, and accounting back office services. The proposed services agreement establishes a long-term contract with 9 Dot to secure essential back-office administrative services, encompassing (i) human resources administration and credential monitoring, (ii) payroll processing and tax compliance, (iii) corporate compliance and secretarial services, and (iv) generalized accounting and general ledger management. Developed in close consultation with legal counsel, the contract defined a fixed ten (10) year term commencing July 1, 2026 through June 30, 2036. The revised agreement allows for termination for cause, specifically covering material breach or non-renewal of the School's charter petition. The fiscal impact consists of a negotiated reduction in the administrative service fee from 7.00% to 6.85%. The Superintendent recommended approval. Mr. Tsai asked the Board if there were any questions, to which there were none.

Ms. Smyth moved to approve the OFL-C Services Agreement Between 9 Dot Education Solutions, LLC and OFL-Capistrano, Inc. Ms. Barnes seconded. The motion passed unanimously by roll call vote.

C.4 OFL-C Services Agreement Between Skyrocket, Inc. and OFL-Capistrano, Inc.

Mr. Tsai presented the OFL-C Services Agreement Between Skyrocket, Inc. and OFL-Capistrano, Inc. The Board was asked to review and consider approval of the OFL-C Services Agreement Between Skyrocket, Inc. and OFL-Capistrano, Inc.

The services agreement outlined a comprehensive administrative contract with Skyrocket to provide specialized instructional support and charter school consulting services. Mirroring the protective provisions established in the 9 Dot contract, the agreement carries a ten (10) year term running from July 1, 2026 through June 30, 2036, and embeds identical termination-for-cause language tied directly to material breach or charter non-renewal. The financial structure defines a significant fee reduction, lowering the annual service charge from 6.25% to 5.00%, which represents a twenty (20) percent decrease in base service fees for the School. The Superintendent recommended approval. Mr. Tsai asked the Board if there were any questions, to which there were none.

Ms. Smyth moved to approve the OFL-C Services Agreement Between Skyrocket, Inc. and OFL-Capistrano, Inc. Ms. Barnes seconded. The motion passed unanimously by roll call vote.

C.5 OFL-C Declaration of Need for Fully Qualified Educators for Fiscal Year 2026-2027

Ms. Boucher presented the OFL-C Declaration of Need for Fully Qualified Educators for Fiscal Year 2026-2027. The Board was asked to review and consider approval of the OFL-C Declaration of Need for Fully Qualified Educators for Fiscal Year 2026-2027.

The submission of this annual declaration to the Commission on Teacher Credentialing (“CTC”) is a prerequisite that certifies the School has conducted a diligent search to recruit fully credentialed educators for all open instructional positions. In the event that a suitable, fully prepared teacher is unavailable, this declaration formally authorizes the School to request emergency permits from the CTC, including Cross-

Cultural, Language, and Academic Development (“CLAD”) emergency authorizations, bilingual authorizations, and limited assignment permits for general and special education courses. Adopting this declaration ensures that the School can swiftly fill unanticipated vacancies and maintain instructional continuity without compromising student achievement or violating state credentialing regulations. This Declaration of Need shall be valid for next school year, 2026-2027. Ms. Boucher noted that the School’s teachers are fully qualified; however, these emergency permits would be useful in the case of any certain assignments needed in the future. There was no fiscal impact and the Superintendent recommended approval of this item. Ms. Boucher asked the Board if there were any questions.

Ms. Smyth inquired whether the School has ever utilized student teachers to support instruction. Ms. Boucher clarified that while the School historically utilized intern teachers, it does not currently employ student or intern teachers, highlighting that the center maintains exceptional staff retention, with the most recently hired teacher possessing a six (6) year tenure at the School.

Ms. Smyth moved to approve the OFL-C Declaration of Need for Fully Qualified Educators for Fiscal Year 2026-2027. Ms. Barnes seconded. The motion passed unanimously by roll call vote.

C.6 OFL-C Data Sharing Memorandum of Understanding (“MOU”) with OFL-Capistrano, Inc. and the California College Guidance Initiative (“CCGI”)

Ms. Varner presented the OFL-C Data Sharing Memorandum of Understanding (“MOU”) with OFL-Capistrano, Inc. and the California College Guidance Initiative (“CCGI”). The Board was asked to review and consider approval of the OFL-C Data Sharing Memorandum of Understanding (“MOU”) with OFL-Capistrano, Inc. and the California College Guidance Initiative (“CCGI”).

The California College Guidance Initiative ("CCGI") is a statewide program that supports college and career readiness by providing students and educators access to the official planning platform, CaliforniaColleges.edu. This platform is used by schools across California to assist students in preparing for postsecondary opportunities, including community college, California State University ("CSU"), and University of California ("UC") systems. This agreement allows for streamlined post-secondary transitions for high school students through (i) a secure exchange of student data for educational purposes (ii) providing counselors with access to CaliforniaColleges.edu tools (iii) uploading student transcripts and supporting documents directly to the platform (iv) facilitating streamlined application processes for CSU and UC institutions (v) ensuring secure and compliant data sharing aligned with state and federal privacy laws. The agreement will remain in effect until either party chooses to terminate it with an advance written notice of sixty (60) days. There is no fiscal impact. The Superintendent recommended approval. Ms. Varner asked the Board if there were any questions, to which there were none.

Ms. Smyth moved to approve the OFL-C Data Sharing Memorandum of Understanding (“MOU”) with OFL-Capistrano, Inc. and the California College Guidance Initiative (“CCGI”). Ms. Barnes seconded. The motion passed unanimously by roll call vote.

C.7 OFL-C Student Handbook for Fiscal Year 2026-2027

Ms. Varner presented the OFL-C Student Handbook for Fiscal Year 2026-2027. The Board was asked to review and consider approval of the OFL-C Student Handbook for Fiscal Year 2026-2027.

The student handbook is an annual handbook made available to students, parents, and legal guardians upon enrollment. This handbook serves as a primary resource outlining students' rights, responsibilities, academic expectations, and the policies and procedures that guide daily operations within the School. The finalized 2026-2027 version incorporates all redlined updates previewed by the Board in the previous Board

meeting, alongside legal revisions recommended by school counsel. New updates included (i) adding military youth, migratory youth and newcomer youth when defining special student populations (ii) an expanded the Truancy Section (iii) a change to use gender inclusive pronouns. There is no fiscal impact. The Superintendent recommended approval. Ms. Varner asked the Board if there were any questions, to which there were none.

Ms. Smyth moved to approve the OFL-C Student Handbook for Fiscal Year 2026-2027, in its substantive form, and to authorize the Superintendent of OFL-C, in consultation with legal counsel, to make revisions to the student handbook throughout the 2026-2027 academic year, if necessary, to align with necessary updates, new legal requirements, or updates to the Education Code, and ratify actions taken related thereto. Ms. Barnes seconded. The motion passed unanimously by roll call vote.

C.8 OFL-C Referral Protocols For Addressing Pupil Behavioral Health Concerns

Ms. Varner presented the OFL-C Referral Protocols For Addressing Pupil Behavioral Health Concerns. The Board was asked to review and consider approval of the OFL-C Referral Protocols For Addressing Pupil Behavioral Health Concerns.

The policy formalizes a clear, structured system to identify, support, and refer students experiencing behavioral or mental health challenges, ensuring compliance with California Education Code Section 49428.2 and Senate Bill 153 (2024). Developed in close consultation with school-linked behavioral health professionals, stakeholders, and legal counsel, the protocol prioritizes equitable access to school-based interventions and external clinical care for highly vulnerable and high-risk student groups, including foster youth, homeless students, students with disabilities, LGBTQ+ youth, and pregnant or parenting pupils. The framework establishes a clear reporting chain where staff observations, attendance/discipline data, and parent input route to a specialized student support team to develop positive behavioral interventions and supports (such as restorative conversations, counseling, and goal-setting plans. To ensure robust institutional capacity, the policy mandates comprehensive behavioral health referral training for 100% of the School's certificated employees and at least 40% of classified personnel who interact directly with students. All associated implementation and training costs shall be absorbed within the School's operating budget. Ms. Varner asked the Board if there were any questions.

Ms. Smyth asked if the staff training will be a single session or delivered continuously throughout the school year. Ms. Varner confirmed that the training will be ongoing as the protocol develops.

Ms. Smyth moved to approve the OFL-C Referral Protocols For Addressing Pupil Behavioral Health Concerns to ensure compliance with state law and strengthen the School's system of behavioral health supports for students. Ms. Barnes seconded. The motion passed unanimously by roll call vote.

C.9 OFL-C Credit Enrichment and Year-Round Incentive Compensation Programs for Fiscal Year 2026-2027: All Eligible Staff, Assistant Principal, Principal, Director of Schools, and Assistant Superintendent

Mr. Tsai presented the OFL-C Credit Enrichment and Year-Round Incentive Compensation Programs for Fiscal Year 2026-2027: All Eligible Staff, Assistant Principal, Principal, Director of Schools, and Assistant Superintendent. The Board was asked to review and consider approval of the OFL-C Credit Enrichment and Year-Round Incentive Compensation Programs for Fiscal Year 2026-2027: All Eligible Staff, Assistant Principal, Principal, Director of Schools, and Assistant Superintendent.

The discretionary school year incentive compensation program was established by the Board to recognize and reward exceptional instructional performance and administrative contributions toward achieving the

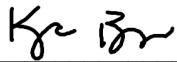
School's core academic targets. The proposed performance metrics mirror the benchmarks utilized during the prior school year and are explicitly aligned with the LCAP and other school improvement goals, focusing on credit attainment, core course completion, monthly student progression, and quantified reading and math growth. The programs reintroduce the "school spotlight goal," which allows the Principal and staff to develop their own goal to be able to add to their incentives based on their school. This spotlight feature was piloted in the prior year and demonstrated high staff buy-in by anchoring incentives to localized student needs alongside broader institutional metrics. The maximum fiscal impact corresponds directly to the capped incentive thresholds defined within the program's compensation schedule. Mr. Tsai asked the Board if there were any questions, to which there were none.

Ms. Smyth moved to approve the OFL-C Credit Enrichment and Year-Round Incentive Compensation Programs for Fiscal Year 2026-2027: All Eligible Staff, Assistant Principal, Principal, Director of Schools, and Assistant Superintendent. Ms. Barnes seconded. The motion passed unanimously by roll call vote.

5. Adjournment

Ms. Smyth indicated that the next regularly scheduled Board meeting will be on June 22, 2026 at 1:00 P.M. (PT). There were no other additional comments or questions prior to adjournment.

Ms. Barnes moved to adjourn. Ms. Smyth seconded. The motion passed unanimously by roll call vote. The meeting was adjourned at 9:50 A.M. (PT).



Ms. Kimya Barnes
Secretary, OFL-Capistrano, Inc.