

A-G COMPLETION IMPROVEMENT GRANT PLAN

Local Educational Agency	Total Grant Allocation
Opportunities for Learning, Capistrano	\$50,034
Contact Person	Contact Person Email
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School Year Grant Began	Grant End Date
2021-2022	August 31, 2026

2020-2021 A-G Completion Rate

Completed a-g Requirements – Number and Percentage of All Students

This table shows students in the combined graduation rate and/or DAAS graduation rate by student group who met the University of California (UC) or California State University (CSU) a-g criteria with a grade of C or better (or Pass).

ALL Cohorts	All Students	African American	American Indian	Asian	Filipino	Hispanic	Pacific Islander	White	Two or More Races	English Learners	Socio-economic Disadvantaged	Students with Disabilities	Foster Students	Homeless Students
Cohort Totals	28	--	--	--	--	11	--	11	--	--	9	--	--	--
Cohort Percent	44.1%	--	--	--	--	47.8%	--	37.9%	--	--	34.6%	--	--	--

Board Plan Review Date	May 17, 2023
Board Plan Approval Date	June 28, 2023

Describe how the funds will increase or improve services for unduplicated pupils to improve A-G eligibility:

OFL- Capistrano will utilize funds to provide an 11th grade cohort in which students will be provided additional mentoring opportunities, workshops, and support with college and scholarship applications through the College Readiness Experience the World (C.R.E.W.) program. Topics covered by C.R.E.W. include SAT/ACT Preparation, Navigating the CSU, UC, Private & CC Systems, CSU Mentor & Understanding EOP/EOP&S, College Presentations, UC/CSU Applications, Resume/ Cover Letter Writing, Interview Preparations, FAFSA Applications & CREW Scholarships, College Responsibilities, Intent to Enroll, and College Transitions. Additionally, OFL- Capistrano will also provide on demand 24/7 tutoring through the Paper Tutoring subscription to assist student with completing coursework to meet A-G requirements. The C.R.E.W 15-month mentoring program and additional tutoring option through Paper Tutoring will increase services for all participating students specifically our foster youth, low-income students, and English learners to improve A-G eligibility.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California:

OFL- Capistrano ensures all student including foster youth, low-income students, and English learners have access to A-G courses by providing different modalities to present the curriculum (digital and paper version) and offers a comprehensive course catalogue in which students can complete all A-G requirements. OFL- Capistrano works with the curriculum department in the oversight and review of all A-G courses within the course list. Additionally, the Post-Secondary is responsible for the evaluation of transcripts when students first enroll, creating academic plans with each student, and monitoring academic progress with the goal of supporting students to stay on their identified path which includes A-G track.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a "D", "F", or "Fail" grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses:

OFL- Capistrano identified 221 students who earned a "D", "F" or "Fail" grade during Spring 2020-Spring 2021. OFL- Capistrano provided ample opportunities for students to retake course through its independent studies curriculum which allows students the opportunity to make-up class year-round.

Describe how the plan and described services and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan:

The actions and strategies outlined in this plan supplement services described in the OFL- Capistrano Local Control and Accountability Plan as it will provide additional mentoring and tutoring opportunities for student and increase A-G completion rates. Specifically, the following LCAP Actions will be supplemented through this grant: Post-Secondary Planning (Goal 3 Action 1), Social Emotional Development/Learning (Goal 3 Action 2) and Educational Technology (Goal 3 Action 3).

2021-2022 Programs and Services	Alignment to Supplement LCAP Actions	Allocated Amount
A-G Completion Improvement Program Grant Funds were not used in the 2021-22 and 2022-23 school years.		
2023-2024 Programs and Services	Alignment to Supplement LCAP Actions	Allocated Amount
Career Readiness Experience the World (CREW) 11th grade Cohort	LCAP Goal 3 Action 1 & LCAP Goal 3 Action 2	\$22,000.00
Paper Tutoring	LCAP Goal 3 Action 3	\$6,034.00
Total for Year		\$28,034.00
2024-2025 Programs and Services	Alignment to Supplement LCAP Actions	Allocated Amount
Career Readiness Experience the World (CREW) 11th grade Cohort	LCAP Goal 3 Action 1 & LCAP Goal 3 Action 2	\$22,000.00
Total for Year		\$22,000.00
2025-2026 Programs and Services	Alignment to Supplement LCAP Actions	Allocated Amount

A-G Completion Improvement Program Grant Funds will not be used in the 2025-2026 school year.

Total for Year	\$0.00
Total Funds Allocated	\$50,034.00